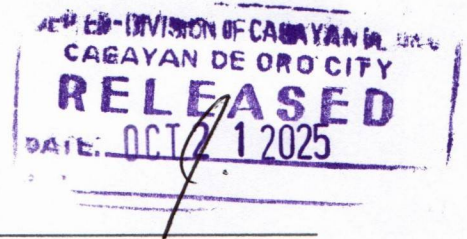




Republic of the Philippines
Department of Education
REGION X
DIVISION OF CAGAYAN DE ORO CITY



Office of the Schools Division Superintendent

20 Oct 2025

DIVISION MEMORANDUM
No. 932 s. 2025

SEARCH FOR DIVISION MOST OUTSTANDING ALTERNATIVE LEARNING
SYSTEM (ALS) COMMUNITY LEARNING CENTER (CLC) 2025

TO: Assistant Schools Division Superintendent
Chief, Curriculum Implementation Division
Concerned Curriculum Implementation Division Personnel
Concerned Elementary and Secondary Public School Head
All ALS Teachers
This Division

1. Regarding Regional Memorandum No. 718, s. 2025 entitled Search for the Regional Most Outstanding ALS Community Learning Center, this Office through the Curriculum Implementation Division will conduct the Search for Division Most Outstanding ALS Community Learning Center detailed as follows:

Activity	Date
Submission of the District Entry	October 20, 2025
Screening of Entries	October 21, 2025
Announcement of the Results of the Division Screening	October 22, 2025
Submission of Division Entries to Regional Office	October 25, 2025

2. The activity aims to recognize exemplary ALS learning centers that demonstrate excellence in the improvement of learning outcomes, literacy delivery, inclusive education, and community engagement.

3. The members of the screening committee are the following:

Chairman: Jennith Balsicas, EPS

Co – Chairman: Jerly Eluna, EPS

Members:

Shirley Merida, PSDS

Angelito Felisilda, PSDS/Div. ALS Focal

4. Please refer to Regional Memorandum No. 718, s. 2025 for the guidelines and criteria of evaluation.

5. In adherence to Equal Opportunity Principle (EOP), inclusive and fair treatment is accorded to all personnel regardless of disability, sexual orientation, gender, age, religion, and ethnicity.

6. This Office directs immediate and wide dissemination of this Memorandum.

ROY ANGELO E. GAZO
Schools Division Superintendent

Encl.: N o n e

Reference: As stated

To be indicated in the Perpetual Index
under the following subjects:

ALTERNATIVE LEARNING SYSTEM

OUTSTANDING COMMUNITY
LEARNING CENTER

DM-058-CID-DIS-AUF / search for division most outstanding alternative learning system (als) community learning center (clc) 2025
October 20, 2025



Original Copy of Two

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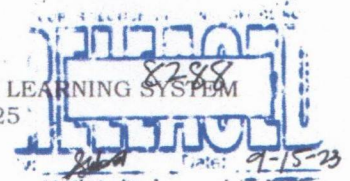
Republic of the Philippines
Department of Education
REGION X - NORTHERN MINDANAO

45-195916

September 8, 2025

REGIONAL MEMORANDUM
No. 718, s. 2025

SEARCH FOR THE REGIONAL MOST OUTSTANDING ALTERNATIVE LEARNING SYSTEM
(ALS) COMMUNITY LEARNING CENTER (CLC) 2025



To: Schools Division Superintendents
All Others Concerned

1. Following **Republic Act No. 11510**, which institutionalizes the Alternative Learning System (ALS) to provide out-of-school children, youth, and adults opportunities to complete basic education, this Office, through the Curriculum and Learning Management Division (CLMD), will conduct the Search for the Regional Most Outstanding ALS CLC detailed as follows:

Activity	Date
Submission of Division Entries	October 25, 2025
Regional Screening and Selection of Top 5 Outstanding ALS CLC	October 28-31, 2025
On-site Validation of the of Top 5 Outstanding ALS CLC	November 17-21, 2025

- The Schools Division Offices (SDOs) are highly encouraged to conduct a divisional level selection prior to the date of submission of entries.
- This activity aims to recognize exceptional community learning centers that demonstrate innovation and effectiveness in ALS implementation.
- The divisional entries shall be emailed at johnfranklin.dresser@deped.gov.ph
- Please refer to the attached guidelines and criteria of evaluation for reference.
- Expenses to be incurred in this activity shall be charged to the RO's/SDOs' ALS PSF/local funds, subject to the usual accounting and auditing rules and regulations.
- This Office directs the immediate and wide dissemination of this Memorandum.

DR. ARTURO B. BAYOCOT, CESO III
Regional Director

To be indicated in the Perpetual Index
under the following subjects:

ALTERNATIVE LEARNING SYSTEM

AWARDS RECOGNITION

CLMD/jfd



Address: DepEd Regional Office X, Zone 1, Upper Balulang, Cagayan de Oro City
Telephone No: (088) 881-3137
Email Address: region10@deped.gov.ph
Website: r10.deped.gov.ph

Doc. Ref. Code	RO-ORD-F013	Rev	01
Effectivity	01.22.24	Page	1 of 3



SEARCH FOR THE REGIONAL MOST OUTSTANDING ALTERNATIVE LEARNING
SYSTEM (ALS) COMMUNITY LEARNING CENTER (CLC) 2025

General Guidelines

1. The Schools Division Office (SDO) shall submit only one CLC as the official entry for regional screening and evaluation.
2. All Modes of Verification (MOVs) must be certified true copies, duly signed by the EPSA/ALS Focal Person, to ensure authenticity and accuracy.
3. Only the digital copies of the MOVs are allowed and should be submitted in a clear, legible format to facilitate the evaluation process. The e-portfolio of the entry, including all relevant MOVs, must be submitted to the designated email address provided in the regional memorandum.
4. At least one MOV per criterion is required to earn points. The MOV must be relevant, valid, and reflective of the center's achievements and initiatives.
5. The completeness and authenticity of the MOVs will be thoroughly validated by the Regional Evaluation Team. Invalid and fraudulent submissions will be disqualified.
6. The e-portfolio submission must be officially endorsed by the School Division Office (SDO) and duly signed by the Schools Division Superintendent (SDS) to ensure that the entry has the official backing of the respective division.
7. Final scores will be tallied and ranked, with the top five CLCs advancing for regional on-site validation. The consolidated scores will determine the final ranking and awardees at the regional level.
8. Ensure that the MOVs address each specific evaluation criterion in detail, demonstrating measurable impact, adherence to ALS standards, and best practices in education and community engagement.
9. All MOVs must be submitted within the prescribed deadline to be considered in the evaluation. Late submissions will not be entertained.
10. The Regional Evaluation Team will carry out a comprehensive review process based on established standards, ensuring fair and objective evaluation of all entries.
11. The decision of the Regional Evaluation Team is final and will be communicated to the awardees, who will be recognized during the awarding ceremony for the Regional Most Outstanding ALS CLC 2025.



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Criteria for Evaluation

Criteria	Indicators	MOVs	Points per Level	Max Score
1. Enrollment (20%)	Ratio of mapped learners vs. actual enrollees	- Masterlist of mapped learners - Certified enrollment report (LIS/ALS Form 2)	5 pts – 90–100% of mapped learners enrolled (3 MOVs) 4 pts – 80–89% (2 MOVs) 3 pts – 70–79% (2 MOVs) 2 pts – 60–69% (1 MOV) 1 pt – Below 60% (1 MOV)	20
2. Completion (20%)	LIS enrollment vs. A&E test passers	- LIS printout - A&E test results (certified)	5 pts – 80–100% completion/pass rate (3 MOVs) 4 pts – 65–79% (2 MOVs) 3 pts – 50–64% (2 MOVs) 2 pts – 35–49% (1 MOV) 1 pt – Below 35% (1 MOV)	20
3. Inclusivity (10%)	Learner diversity and access	- Enrollment by gender, IP, PWD, OSY, adults - Inclusion practices documentation	5 pts – All learner groups represented with clear inclusion program (3 MOVs) 4 pts – 3–4 learner groups served (2 MOVs) 3 pts – 2 groups served (2 MOVs) 2 pts – 1 group served (1 MOV) 1 pt – No inclusivity evident (1 MOV)	10
4. Teacher Capacity (15%)	PD engagement and certifications	- Certificates of training - Coaching/mentoring reports - Professional development plan	5 pts – ≥90% teachers attended 4+ relevant PD in last 2 years (3 MOVs) 4 pts – 3 PD attended (2 MOVs) 3 pts – 2 PD attended (2 MOVs) 2 pts – 1 PD attended (1 MOV) 1 pt – No PD record (1 MOV)	10
5. Learning Resources & Innovative Practices (20%)	Use of contextualized materials, flexible learning modalities, other ALS programs and assessment tools	- Lesson plans - Contextualized modules - Documentation of innovations (Approved Proposal & Approved Accomplishment Report) - Assessment reports - Accomplishment report of the program implemented	5 pts – With 3+ innovative practices and complete MOVs (4 MOVs) 4 pts – 2 innovative practices (3 MOVs) 3 pts – 1 innovative practice (2 MOVs) 2 pts – Minimal use of contextualized resources (1 MOV) 1 pt – No innovative practice evident (1 MOV)	25
6. Governance (15%)	Monitoring, reporting, stakeholder support, and environment	- Monitoring schedule - Accomplishment & narrative reports - Stakeholder MOAs or support letters - Photos of CLC facilities	5 pts – All 4 governance elements present (4 MOVs) 4 pts – 3 elements present (3 MOVs) 3 pts – 2 elements present (2 MOVs) 2 pts – 1 element present (1 MOV) 1 pt – No evidence (1 MOV)	15